Normal to New Normal: A Pedagogical Response

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1. Paradigm shift from Normal to New Normal

Pedagogy needs meaningful interactions between educators and learners to develop knowledge, attitude, and skills (Persaud, 2021).

The four best successful pedagogies identified by Kundu and Bej (2021) in the New Normal environment are:
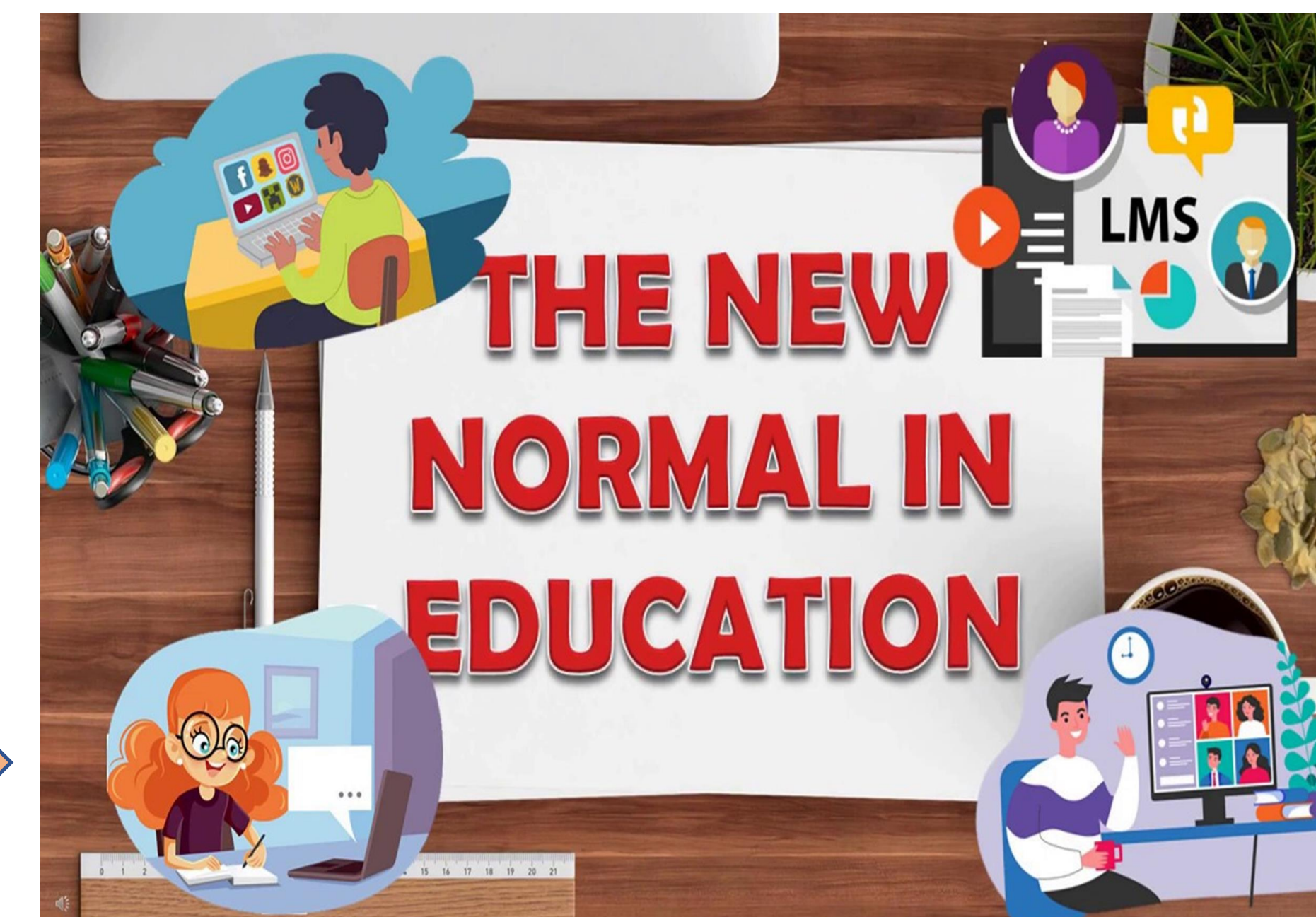- Project-based Learning
- Lectures and Presentations
- Multiple Virtual Platforms
- Need for Connection

Over 1.5 billion learners in 165 countries were affected by Covid-19 school closures (UNESCO, 2020).

Shifting immediately to online delivery sessions became mandatory for many universities (Hew et al., 2020).

2. COVID driven New Normal in Teaching and Learning

2.1 : Implementation: Gadgets and Internet
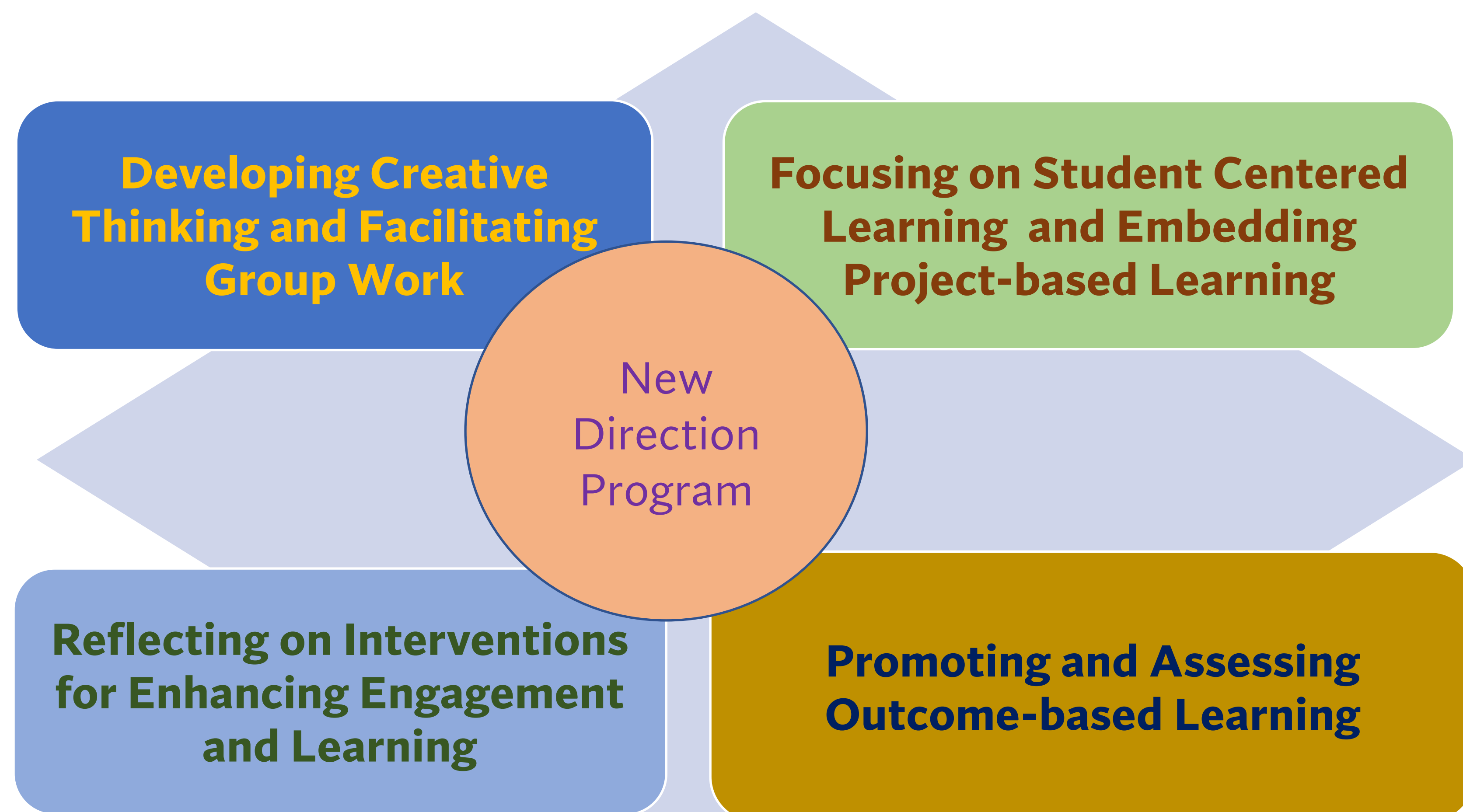

2.2 : Requirements from Modern Teachers

- The distance between the teacher and student does not make the educational process less real.
- Gadgets are indispensable & crucial to the whole learning process.
- Internet has provided a new democratic space that empowers individuals and groups to express themselves and to understand the world. (Source: Maboloc, 2020)

4. New Normal : Probable Solutions and Implementation

Developing Creative Thinking and Facilitating Group Work

Focusing on Student Centered Learning and Embedding Project-based Learning

New Direction Program

Reflecting on Interventions for Enhancing Engagement and Learning

Promoting and Assessing Outcome-based Learning

3. New Normal : Challenges

Difficulties in Students' Engagement

Lack of access to digital equipment

Lack of Proper Training

Undefined Monitoring Mechanism

Hectic and Frustrating

Challenges (Kundu and Bej, 2021)

1. Hew, K.F., Jia, C., Gonda, D.E., Bai, S. (2020). Transitioning to the "new normal" of learning in unpredictable times: pedagogical practices and learning performance in fully online flipped classrooms. International Journal Educational Technology in Higher Education, 17, 57.
2. Kundu, A. & Bej, T. (2021). COVID 19 response: An analysis of teachers' perception on pedagogical successes and challenges of digital teaching practice during new normal. Education and Information Technologies.
3. Maboloc, C. R. (2020). Critical Pedagogy in the New Normal: Teaching values-based education online. Voices in Bioethics, 6. https://doi.org/10.7916/vib.v6i.6888
4. Persaud, Christine (2021). Pedagogy: What Educators need to know. https://tophat.com/blog/pedagogy/13 May 2021. (Accessed 29 May 2021)
5. UNESCO (2020). UNESCO rallies international organizations, civil society and private sector partners in a broad Coalition to ensure #LearningNeverStops. 26 March 2020. (Accessed 30 May 2021)

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